

I International Conference on Human and Material Resources in Foreign Language Learning

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Conference Programme

| 13 July 2006 | | |
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| 9:00 | Registration | |
| 9:30 | Opening Act | |
| 10:00 | Plenary Lecture Digital genres in the English language classroom María José Luzón Universidad de Zaragoza (Spain) | |
| 11:00 | Language and culture exchange inside and outside the classroom B. Strotmann Universidad Europea de Madrid (Spain) | Should language teachers develop (I)CALL software? C. Perrián Universidad Católica San Antonio (Spain) |
| 11:30 | Cultural identity as a resource in academic language support M. Klos Nelson Mandela Metropolitan University (South Africa) | Virtual foreign language classroom J. B. Camón |
| 12:00 | Coffee Break | |

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| 12:30 | Finding the autonomous learner within. I. Brady M. Navarro Universidad Católica San Antonio (Spain) | Bridging the gap between corpus research and language teaching. A case study. N. J. Laso E.G. Domínguez Universidad de Barcelona (Spain) |
| 13:00 | Affect and self-narrative in classroom language learning R. Camargo Aragão Universidade Federal de Minas Gerais (Brazil) | Home brewn multilingual text and speech aligned parallel corpora A. Pamies Bertrán J. M. Pazos Bretaña Universidad de Granada (Spain) |
| 13:30 | The effect of implementing discourse in EFL listening classes A. Sorayaie Islamic Azad University (Iran) | A corpus of the sounds in the Romanian spoken language for language-related education H.-N. Teodorescu M. Feraru Technical University of Iasi (Romania) |
| 14:00 | Lunch | |

[Afternoon - SIGHTSEEING MURCIA]

14 July 2006

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| 9:30 | Plenary Lecture Telecollaboration for language learning: how and why? Breffni O'Rourke Trinity College Dublin (Ireland) | |
| 10:30 | What do language learners attend to when their environment change? M. González Lloret University of Hawaii (USA) | Models of reference process I. Kozlova Universidad Autónoma de Barcelona (Spain) |
| 11:00 | Theatre and pragmatic competence in German V. Gaspar Verdú Universidad Jaume I (Spain) | Brothers and sisters as an important resource in the learning of English as a foreign language: an empirical study E. C. Hewitt Universidad de Granada (Spain) |
| 11:30 | Coffee Break | |
| 12:00 | Teaching Spanish within a musical context: a socio-cognitive approach C. Biron University of Massachusetts Dartmouth (USA) | How blogs work A. M. Pastor Peidro Universidad Politécnica de Valencia (Spain) |
| 12:30 | Sing, sing a song B. A. Sposet Baldwin-Wallace College (USA) | Focus on Form in On-line Projects: Linguistic Development in E-mail Tandem Exchanges C. Maíllo Belda M. Vinagre Universidad Antonio de Nebrija (Spain) |

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| 13:00 | The power of songs: why and how does music improve language learning? J. Martínez Stony Brook University (USA) | Working in tandem with mixed-ability secondary students A. Canga Colegio Dulce Nombre de Jesús (Spain) |
| 13:30 | Language-learning software demonstration by Soluciones Tecnológicas Integradas | |
| 14:00 | Closing Act | |